

Charles Lynch

Curriculum Pathways / Blogger PD

My Internet Thing

1) Screencast of Rationale: <https://screencast-o-matic.com/watch/cbl2f42dwS>

Training Agenda

2) a,b,f,g : Please see Excel file in the Zip folder.

This will take two school days with 5 and a half hour lessons. An hour for lunch in between.

c. How the outcomes and associated activities meet the needs of diverse learners?

Diverse Learners are something that is taken into heavy account here. There are many adaptable lessons found on the Curriculum Pathways website. Teachers can find and use what best suits their students needs and abilities to learn by grade level, content and how the information is presented. Then post the lessons on a Blogger so that the students can do the assignments in the classroom and refer back to them at home or on their mobile devices.

d. Assessments for teachers

Teachers will be assessed by the ability to find at least five lessons and share them onto a fully created blogger for student usage. The ability to share the lessons easily with students greatly increases the ability for students to gain access to the material in and outside of school for classwork and home work. Teachers can create multiple pages or blogs depending on how many classes or students they have.

e. The strategies that teachers who participate in the training can use to assess the efficacy of the tool with their students (once the teachers have finished your course and are using this with students).

The way the teachers who have taken this professional development will be able to see how it works with their students would be to gauge how well they did on a topic with this format of online learning and how they did with an offline format, their ability to navigate the Blogger and Curriculum Pathways to complete lessons that the teacher will check at the end of each lesson for their scores. This allows instructors to not have a direct approach but a guided approach to instruction in their classrooms. Some students work best alone some work best with a teacher instructing at the front of the room all period, or day. Not all students learn the same way so the instructors will have to choose and fine tune their new skills from this professional development when they are in the classrooms seeing how they work with their students.

3: Resources:

- Computer resources:
 - o One computer/laptop attached to a projector with audio capabilities for lead instruction.
 - o A laptop of computer for each instructor taking the professional development.
 - o Access to the internet.
 - o Ability for the instructors to create new accounts if needed for curriculum pathways and blogger. (Rare)
- A room large enough to fit the instructors in.
- Tables and chairs.
- Power supply for laptops as batteries discharge over the course of the lesson.

4: Materials

<https://www.smore.com/dv67m-curriculum-pathways-blogger>

<https://curriculumpathways.blogspot.com/>

<https://www.curriculumpathways.com/>

<https://screencast-o-matic.com/watch/cbl2f42dwS>

<https://screencast-o-matic.com/watch/cbl2fl2dwV>

5. Exemplar:

- Sample blank Google Sheet with open sharing so instructors can take notes.
 - o https://docs.google.com/a/nyit.edu/document/d/1wm8cplA_YrodW-6mpI9g0Q6zSb7p9NUoNsXPr2-njs/edit?usp=sharing
- Sample Blogger with three assignments, one for classwork, one for homework and one for an essay that would take several days.
 - o <https://curriculumpathways.blogspot.com/>
- Chosen example lesson
 - o <https://www.curriculumpathways.com/portal/#info/2097>

6: Literature

<http://www.gettingsmart.com/2013/12/sas-curriculum-pathways-provides-online-resources-cost/>

This is a review of the Website as a whole for Curriculum Pathways.

<http://larryferlazzo.edublogs.org/2011/10/19/sas-curriculum-pathways-looks-like-a-winner/>

This is how some teachers are using the website Curriculum Pathways.

<https://elearningindustry.com/how-to-use-blogs-in-the-classroom>

This article describes how classrooms are using blogs for instruction and how to use them.

<https://www.edutopia.org/blog/blogging-in-21st-century-classroom-michelle-lampinen>

This article goes into detail how to use blogs to keep students engaged in school lessons at home and in school.